**Candidate Evaluation Tool**

For the screening of finalists/on-campus or zoom departmental interviews (see p. 1 for tool for initial applicants)

Candidate’s name:

Please indicate which of the following are true for you (check all that apply):

|  |  |  |  |
| --- | --- | --- | --- |
| □ | Read candidate’s diversity statement | □ | Attended candidate’s job talk |
| □ | Read candidate’s cover letter (if applicable) | □ | Met with candidate |
| □ | Read candidate’s research and teaching statements | □ | Attended lunch or dinner with candidate |
| □ | Read candidate’s CV | □ | Other (please explain): |
| □ | Read candidate’s recommendation letters |  |  |
|  |  |  |  |

Please comment on the candidate’s scholarship as reflected in the job talk:

Please comment on the candidate’s teaching ability as reflected in the job talk:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please rate the candidate on each of the following: | excellent | good | neutral | fair | poor | unable to judge |
| Potential for (Evidence of) scholarly impact |  |  |  |  |  |  |
| Potential for (Evidence of) research productivity |  |  |  |  |  |  |
| Potential for (Evidence of) research funding |  |  |  |  |  |  |
| Potential for (Evidence of) collaboration |  |  |  |  |  |  |
| Fit with department’s priorities |  |  |  |  |  |  |
| Potential for (Evidence of) making positive contribution to department’s climate |  |  |  |  |  |  |
| Potential (Demonstrated ability) to attract and supervise graduate students |  |  |  |  |  |  |
| Potential (Demonstrated ability) to teach and supervise undergraduates |  |  |  |  |  |  |
| Potential (Demonstrated ability) to be a conscientious university community member |  |  |  |  |  |  |

Other comments?

**Applicant Evaluation Tool**

[Department] Search Committee

For the initial screening of applicants (see p.2 for tool for finalists)

Candidate’s name:

Please indicate which of the following are true for you (check all that apply):

|  |  |
| --- | --- |
| □ | Read candidate’s diversity statement |
| □ | Read candidate’s cover letter (if applicable) |
| □ | Read candidate’s statements (research, teaching) |
| □ | Read candidate’s scholarship (indicate what): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| □ | Read candidate’s CV |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please rate the candidate on each of the following: | excellent | good | neutral | fair | poor | unable to judge |
| Evidence of research productivity |  |  |  |  |  |  |
| Potential for scholarly impact / tenurability |  |  |  |  |  |  |
| Potential for research funding |  |  |  |  |  |  |
| Evidence of strong background in [relevant fields] |  |  |  |  |  |  |
| Evidence of [particular] perspective on [particular area] |  |  |  |  |  |  |
| Evidence of teaching experience and interest (including grad mentorship) |  |  |  |  |  |  |
| Potential to contribute to diverse and equitable climate |  |  |  |  |  |  |

Other comments?