Mentee's Self-Evaluation Form

Please rate how skilled you feel you are in each of the following areas from (1) Not at all skilled to (5) Extremely skilled

		Not skilled			Extremely skilled	
		1	2	3	4	5
1	Ability to identify and approach individuals for mentoring					
2	Setting and achieving goals and timelines					
3	Turning your work into academic scholarship					
4	Preparing and submitting a peer-reviewed manuscript					
5	Understanding authorship, publication, and integrity					
6	Writing grant proposals					
7	Budget management (allocation, navigating the process)					
8	Review and critique manuscripts for a journal					
9	Designing a comprehensive research plan					
10	Constructing hypothesis and aims					
11	Understanding statistical analysis (& work with statistician)					
12	Understanding study designs					
13	Quantitative research skills					
14	Qualitative research skills					1
15	IRB submission and process					
16	Creatively developing new research directions					
17	Creating a lecture presentation					
18	Dealing with difficult situations in classroom					
19	Understanding of tenure and promotion criteria					
20	Navigating the organizational/institutional culture					
21	Joining professional societies					
22	Enhancing professional visibility (locally and nationally)					
23	Balancing personal and professional life (work life balance) skills					
24	Leading and motivating others (in teams, meetings, committees)					
25	Managing projects and programs					
26	Time management skills (e.g., workload, planning, pace of career)					
27	Networking skills (and creating professional networks)					
28	Conflict resolution skills					
29	Providing feedback to others					
30	Negotiating skills (to achieve your career goals and needs)					
	Adapted from: Indiana University School of Medicine Facu	مقصوم مريطا	ring Doc			

Adapted from: Indiana University School of Medicine Faculty mentoring Resources