**Teaching Line Applicant Evaluation Tool**

For the initial screening of applicants

The following offers a method for department faculty to provide evaluations of job candidates. It is meant to be a template for departments that they can modify as necessary for their own uses.

Candidate’s name:

Does the applicant fulfill basic qualifications as listed in the job advertisement? If so, indicate which of the following are true for you (check all that apply):

|  |  |  |  |
| --- | --- | --- | --- |
| □ | Read candidate’s cover letter  | □ | Read candidate’s scholarship  |
| □ | Read candidate’s statements | □ | Read candidate’s CV |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please rate the candidate on each of the following: | excellent | good | neutral | fair | poor | unable to judge |
| Evidence of teaching experience and interest (including grad mentorship) |  |  |  |  |  |  |
| Potential to teach classes in the department’s doctoral program |  |  |  |  |  |  |
| Potential to teach the core curriculum (including creation of new courses) |  |  |  |  |  |  |
| Potential to teach hybrid and/or fully online courses at undergraduate, graduate, and doctoral levels |  |  |  |  |  |  |
| Evidence of institutional service and/or community engagement  |  |  |  |  |  |  |
| Potential to serve the department, university, and community’s goals/initiatives |  |  |  |  |  |  |

Other comments?

Available at: [go.fiu.edu/strideresources](https://advance.fiu.edu/programs/stride/resources/index.html)

For more information or additional copies of this resource, please contact the

Office to Advance Women, Equity & Diversity at 305-348-3457.