# Candidate Evaluation ToolFor the screening of finalists (see previous page for applicant tool)

The following offers a method for department faculty to provide evaluations of job candidates. It is meant to be a template for departments that they can modify as necessary for their own uses.

Candidate’s name:

Please indicate which of the following are true for you (check all that apply):

|  |  |  |  |
| --- | --- | --- | --- |
| □ | Read candidate’s research statement | □ | Attended candidate’s job talk |
| □ | Read candidate’s teaching statement | □ | Met with candidate |
| □ | Read candidate’s cover letter (if applicable) | □ | Attended lunch or dinner with candidate |
| □ | Read candidate’s CV | □ | Other (please explain): |
| □ | Read candidate’s recommendation letters |  |   |

Please comment on the candidate’s scholarship as reflected in the job talk:

Please comment on the candidate’s teaching ability as reflected in the lecture/job talk:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Please rate the candidate on each of the following: | strong | moderate | weak | none | Unable to judge |
| Potential for (Evidence of) scholarly impact |  |  |  |  |  |
| Potential for (Evidence of) research productivity |  |  |  |  |  |
| Potential for (Evidence of) research funding |  |  |  |  |  |
| Potential for (Evidence of) collaboration |  |  |  |  |  |
| Fit with department’s priorities |  |  |  |  |  |
| Potential for (Evidence of) making positive contribution to department’s climate |  |  |  |  |  |
| Potential (Demonstrated ability) to attract and supervise graduate students |  |  |  |  |  |
| Potential (Demonstrated ability) to teach and supervise undergraduates |  |  |  |  |  |
| Potential (Demonstrated ability) to be a conscientious university community member |  |  |  |  |  |

## Other comments?